Jeffers Class Spring Newsletter Term 3

Welcome back to Jeffers Class!

We hope you have had a brilliant Christmas. Happy New Year!

Class teachers: Mrs Moulding (Monday, Tuesday and Wednesday)

Mrs Robinson (Thursday and Friday)

Our curriculum....

This term our connections topic has a focus on history as we explore old and new and past and present. This will be done through the story 'The Jolly Postman' and we will look at the traditional tales featured in this. We will compare old and new technology and changes that have been seen in the children's, their parents, and grandparent's lifetimes.

In phonics we will continue to teach fluency and decoding skills of 5/6 letter words and applying our letter knowledge of the set 2 sounds. We are making great progress and thank you very much for the support at home. Books will change and we will begin red ditties in class. We will continue to put useful phonics videos on tapestry please use these to support your child's reading. Please aim to read 3 times a week with your child and record this in the white reading diary.

In Maths this term we will revisit numerals to ten, recognising amounts. Combining two amounts and making pairs of numbers. We will also learn about height and length.

Our science topic is materials, we will focus our learning on the traditional tale 'The 3 little pigs', we will explore different materials, how they change, what their properties are and then we will design and make a house for the 3 little pigs using our knowledge of materials.

Our weekly outdoor education sessions with Mr Pasqualino continue this term every Wednesday, he does a fantastic job supporting our curriculum with fun and meaningful outdoor learning activities. This will include maths, our big questions, writing and art. The weather can be cold so please ensure the children are layered up and appropriately dressed.

In D.T we will be exploring materials linking our learning to science and designing and making our own three little pig's house.

In RE this term we will be looking at 'our beautiful world'. This topic looks at the different creation stories in Christianity, Hinduism and Judaism.

In PSHE we are thinking about and discussing our dreams and goals.

We have added PSHE discussion points to our homework menu please look out for these!

Homework

Mathletics and reading eggs is set each week for you to go on and work on these vital skills. It is such a great way to support your child and I hope you continue to log on at home and enjoy doing this. Please remember to record your home reading in the reading diaries.

The homework menu will come out and your child can choose a minimum of two activities to complete this term and then bring in as and when you would like.

Thankyou for all your fantastic work last term. Your projects are now on display in the hall.

FIND US ON TWITTER....

@edjeffersclass

Reminders

Outdoor Education is every Wednesday.

Please make sure they are wearing suitable clothing for outdoor activities, especially this winter. Long sleeved tops and trousers are essential and please send n waterproofs and wellingtons each week.

P.E.....Children will be on a Friday children will come to school in their P.E. kit on a Friday and we will be doing fundamental PE, key skills in the hall.

Tapestry We will share the children's learning through tapestry. We are equally very grateful for your uploads and love to see what the children are doing at home too. Show and Tell is being done through tapestry so please upload your child's treasures for them to talk about in class. This helps with speaking and listening and growing confidence.

We really value the relationship between parent and teacher and am here to support you with your child's learning. Any queries please do not hesitate to contact us.

Dates for the diary:

As reading and the love of books is a big priority at Edenham we will be having termly book/story sessions in class. The dates for these are afternoons will be coming out via emails and announcements on tapestry so please watch this space...